

GENDER INCLUSIVITY IN EDUCATION

POLICY RECOMMENDATION ON
GENDER-SENSITIVE APPROACHES
IN THE EDUCATION SETTING



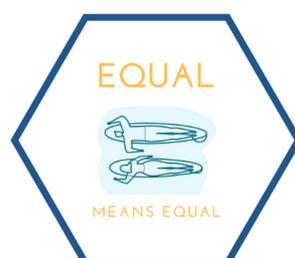
INTRODUCTION

We, as a signatories of this Manifesto, represent a group of 20 young peace-builders from Spain, Greece, Portugal, France, Poland and Belgium who gathered in Champagne, France 18-25th of August 2020 for a training: **'Equal means Equal: training on gender-sensitive approaches in peace-building'** organized by the Youth Peace Ambassadors Network, with support of Erasmus Plus program and the French National Agency.

As a result of the training we have created the following recommendations for policy-makers on more gender-sensitive approaches in education in the countries of the European Union and the Council of Europe. Despite the efforts of the numerous educational institutions, law-makers, and policy specialists, to create more inclusive educational settings, we detected certain areas in the field of education that require improvements. Areas include:

- **Inclusive school spaces**
- **Curricula**
- **Online education**

In this spirit, we have decided to develop this Manifesto, with the participation of all training participants. This Manifesto primarily intends to highlight our main positions on issues that concern us directly, and on other issues we wish to emphasize. Our intention is the inclusion of said recommendations in the policy proposals and law in the field of education.



MANIFESTO PRINCIPLES

FOR MORE GENDER-SENSITIVE APPROACHES IN EDUCATION

- 1. Include Human Rights Education in curricula.** We want HRE to find its rightful place in primary and secondary education and it should include peace, democracy, social justice, emotional literacy and non-violent communication
- 2. Avoid religious contents in education.** Therefore, strict separation of church and state has to be kept, being the religious contents not gender sensitive.
- 3. Embed the principles of social responsibility.** Social responsibility must not only be part of educational institution internal documents in the form of long-term plans but should also be part of its real life.
- 4. Allocate funds to deliver training to education staff on gender-sensitive language and gender inclusion.** Teachers and education institutions must provide the enabling environment and training and continuing education for the development of knowledge, values, skills and gender-responsive practices that the teachers need in the 21st century



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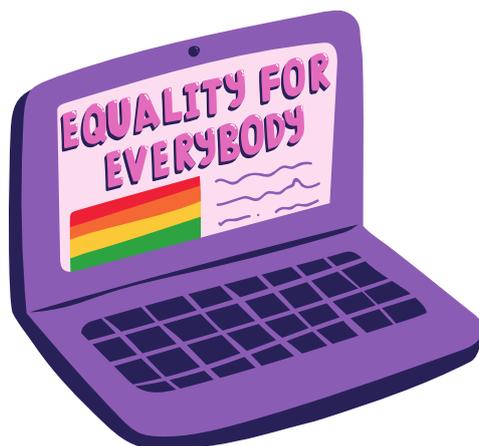
FOR MORE GENDER-SENSITIVE APPROACHES IN EDUCATION

5. Provide gender-neutral bathrooms. Everyone deserves to be safe from harassment in a school setting. To avoid people being misgendered or worse, schools should provide gender neutral bathrooms anyone who wants to use them.

6. Provide gender-neutral graduation certificates. Students should have to choose to graduate with degree titles that are gender neutral and refer to the diplomas themselves

7. Create gender-neutral play spaces. By providing children with environments that do not impose gender norms and expectations, children can develop and explore their interests without the burden of fitting into strict gender roles.

8. Provide scholarships for working women for online education. More women both in public and private sectors have a ripple effect – creating role models for women and girls in communities.



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YPA Network wants to develop a culture of peace by empowering young people, promoting human rights, dignity, equality and respect of diversity through education, advocacy and other non-violent actions through projects at local and international level. As a YPA Network we promote local and international peace building activities by young people around Europe.

MORE INFO: [YPA.NETWORK](https://ypanetwork.org)